

ATZERRIKO HIZKUNTZA

EBALUAZIO ADIERAZLEAK

- Gai da irakaslearen laguntzarekin, zenbait hitz edo oso esaldi sinple esateko, eta soinuak, intonazioa eta ahoskera imitatzeke.
- Ahozko azalpen eta jarraibide sinpleen zentzu orokorra ulertzeko gai da.
- Bere intereseko ahozko kontakizunak arretaz jarraitzen ditu.
- Gai da laguntza handiz elkar eragiteko, hitzezko edo hitzik gabeko erantzunen bitartez (buruz ikasitako formulak baliatuz, nagusiki)
- Ereduak erabiliz eta laguntza handiz, gelan landutako oso testu sinpleak birstortu eta ekoizten ditu eta txukun aurkezteko interesa azaltzen du.
- Landutako hizkuntza-ezagupenak erabiltzen saiatzen da.
- Atzerriko hizkuntza erabiltzeko interesa adierazten du.

EDUKIAK

MINTZAMENA

- Eguneroko bizitzako gertaerei lotutako bizipenak, norberaren aurkezpena, agurrak, gelako hizkuntza,... modu oso gidatuan sortzea.
- Soinuak, intonazioa eta ahoskera imitatzea.

ENTZUMENA

- Ahozko azalpen eta jarraibide sinpleen zentzu orokorra ulertzea.
- Bere intereseko ahozko kontakizunak arretaz jarraitzea: abestiak, errimak, ipuinak, istorio laburrak,...

AHOZKO ELKARREKINTZA

- Informazio pertsonalaren trukean, errutinetan, gelako dinamikan edota simulazioetan... laguntza handiz elkar eragitea, hitzezko edo hitzik gabeko erantzunen bitartez (buruz ikasitako formulak baliatuz, nagusiki): agurrak, eguraldia, asteke egunak,...

IDAZMENA

- Ereduak erabiliz eta laguntza handiz, testu laburrak eta oso sinpleak birstortzea eta ekoiztea: oharra, horma-irudiak ...
- Testu idatziak txukun aurkezteko ardura hartzea.

**Hizkuntza ezagupenei dagokienez, hauek landu ahal dira: days of the week, months, seasons, weather, colours, cardinal numbers 1-20, school, family, farm and wild animals, body parts, parts and rooms of the house, toys, clothes, food and drink.

ENGLISH PRIMARY

YEAR 1

Draw your story

In this lesson, children will become illustrators. Learners will listen to a story and imagine one scene. They will draw what they imagine and write a word or a sentence to explain what they have drawn.

Resources: [Short stories](#)

The very hungry caterpillar

This lesson involves different vocabulary groups to work on: days of the week, numbers, food - mainly fruits and junk food - and the life cycle of the butterfly. Before watching the video, students can do a pre-reading activity to revise stories key vocabulary. Then students watch the video and they can then fill Worksheet 1 or worksheet 2. After that, they can watch and dance the song. Next activity would be to order the sequence of the story. Finally, students can fill the story's booklet and tell the story to their parents or they can send a picture of the booklet to the teacher. There is an extra craft extension resource.

Resources: [Pre-reading](#), [Video](#), [Worksheets1](#), [Worksheet2](#), [Song](#), [Pictures in order](#), [Booklet](#), [Craft1](#), [Craft2](#).

Brown Bear, Brown Bear, What do you see.

In this activity students will watch the story of *Brown Bear, Brown Bear, What do you see* by Eric Carle and then they will follow the next activities. They can also watch and sing the song. Finally, they follow the instructions of the *How to draw a cartoon bear* and send the picture to the teacher or they can upload it in their blog.

Resources: [Video](#), [Activities](#), [Story time sing alone](#), [Song](#), [How to draw a cartoon bear](#)

Let's play! Spin off game

In this activity students practice vocabulary - animals, colours, clothes and numbers - playing an interactive game.

Resources: [Spin game](#)

eTwinning: Digital Fairytales

Why not start an eTwinning project? eTwinning offers a platform for teachers to communicate, collaborate, develop projects, share and, in short, feel and be part of the most exciting learning community in Europe. If you register in this European Council platform, you can start networking with other European colleagues and have your students collaborating on innovative projects with students from all over Europe.

Resources: www.etwinning.net, www.etwinning.es, [kit](#)